



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	PES Institute of Advanced Management Studies
• Name of the Head of the institution	Dr. Aruna A
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8147053084
• Mobile no	9035861306
• Registered e-mail	principaliams@pestrust.edu.in
• Alternate e-mail	cca@pestrust.edu.in
• Address	NH-206, Sagar Road
• City/Town	Shivamogga
• State/UT	Karnataka
• Pin Code	577204
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Kuvempu University				
• Name of the IQAC Coordinator	Mr. Prashanth Kumar R				
• Phone No.	9538818158				
• Alternate phone No.	8147053084				
• Mobile	7892220209				
• IQAC e-mail address	prashanthkumarr@pestrust.edu.in				
• Alternate Email address	principaliams@pestrust.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://pestrust.edu.in/pesiams/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pestrust.edu.in/pesiams/wp-content/uploads/2022/12/COE-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.14	2021	05/10/2021	04/10/2026
6.Date of Establishment of IQAC			14/09/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Completion of AQAR for Academic Year 2020-21		
Introduced new UG programs		
Establishment of new classrooms/building		
Procurement of UGC-Care list/ UGC-Referred Journals for library		
Offering Job Oriented non-academic Certificate Courses.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Completion of AQAR process	Submitted the AQAR	
Activities under the CSR wing	Completed the 3 outreach activities under CSR	
Organizing Graduation Day	Organized on 20/08/2022	
Internship program	PG students completed the Internship program	
Procurement of UGC-Care list/ UGC-Referred Journals for library	Procured 6 journals for library	
Offering Job Oriented non-academic Certificate Courses	Offered Bee Keeping Certificate Course on 26/01/2022	

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	29/06/2020
15. Multidisciplinary / interdisciplinary	
<p>PESIAMS is affiliated to Kuvempu University and hence follows the University regulations and syllabus. As per NEP, Kuvempu University has implemented the holistic and multidisciplinary education in all the under-graduate programs and the consequential post-graduate programs effective from the academic year 2021-22.</p> <p>This current Multidisciplinary Undergraduate Program which provides for both depth and breadth in various areas of knowledge will eventually fosters imaginative and flexible curricular approach. The courses offered through this new program provide desired exposure to multiple disciplines specializing in one or two areas. The students graduating through this system will not only have desired knowledge & skills, but also have adequate exposure in humanities and arts, social, physical, and life sciences, mathematics, sports, etc. Through 'major' and 'minor' specialization students get deeper disciplinary knowledge in their chosen area of specialization (major) and also gain a reasonable understanding of the area of additional study (minor) that they choose.</p> <p>PESIAMS has been promoting interdisciplinary approach through various co-curricular and extra-curricular activities conducted frequently in the campus.</p>	
16. Academic bank of credits (ABC):	
<p>Multidisciplinary / interdisciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country is now possible with a new national level facility 'Academic Bank of Credits' with an appropriate "credit transfer" mechanism. This</p>	

mechanism allows students to choose their learning path to attain a Certificate / Diploma / Degree, working on the principle of multiple entry and exit and also on anywhere, anytime and any level of learning.

The procedure for depositing credits earned, its shelf life, the redemption of credits, would be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations, 2021.

PESIAMS has registered with the National Academic Depository, and, as per the MHRD guidelines, the institute is in the process of uploading the earned credits of students.

17.Skill development:

Skill development is one of the thrust areas of PESIAMS and as such significant efforts are being made to ensure graduating students have desired skill sets. Some of the initiatives in this regard are highlighted below:

- Every year 30 hours of employability skills training is provided to final year students through Career Development Centre(CDC).
- PESIAMS has MoU with Swamy Vivekananda Trust/ Jana Shikshana Samsthe, through which different vocational training is provided to students. Given below are major vocational streams in which training is being given:
 1. Beautician Course (Non-academic Certificate Course)
 2. Bee-keeping Course (Non-academic Certificate Course)
 3. Home Appliance Repairs Course (Non-academic Certificate Course)
 4. Mushroom Cultivation
 5. Computer Basic/Tally (Non-academic Certificate Course)
- PESIAMS has signed MoU with different industries last year, through which internship opportunities are being provided to students. In these internships on-the-job training is provided to students.
- In association with Aurther.J.Gallagher Solutions Pvt.Ltd. PESIAMS has provided employability skills training to students of final year B.Com, BBA & B.Sc.

- In association with District Industries Centre(DIC), Shivamogga, PESIAMS has provided employability skills training on Python Programming and Soft skills to girl students of final year BCA & B.Sc.
- Through various forum activities students acquire desired skill sets.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per University's new regulation, two languages are to be studied out of which one shall be Kannada/Hindi/Sanskrit and the other shall be either English or any language offered by the university/institution. The University regulation allows teacher to teach the subjects either in English or Kannada.

Apart from above integration of Indian knowledge systems the institution organizes activities, competitions to enhance Indian Knowledge and culture such as:

1. Celebration of Hindi Divas
2. Celebration of Yoga Day
3. Kannada Nudi Habba / Kannada Rajyothsava
4. Abhivyakthi forum is exclusively created to promote literary activities & programs are conducted on regular basis

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute follows Outcome Based Education (OBE) as per the guidelines of Kuvempu University and ensures that OBE helps students to achieve the set goals. The faculty members identify the gaps and carryout continuous improvement to ensure that the measurable outcome is achieved effectively.

20.Distance education/online education:

As per our affiliated university, offline classes should be conducted. But during the COVID pandemic, it was relaxed and directed by the university to conduct online classes. As a result, we conducted online education for nearly a year.

Extended Profile

1.Programme

1.1

5

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 939

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 217

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 262

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 38

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 40

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	939
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	217
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	262
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	38
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	40
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	11735676
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	134
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The PES Institute of Advanced Management Studies is a GoK approved institution affiliated to Kuvempu University, offering both graduate and post-graduate programs. While modifying the curriculum, subject specific workshops are held by University and collects the opinion of faculty on changes of curriculum. While designing the curriculum University takes feedback from all its stakeholders with regards to the existing syllabus. Opinion of the faculty and feedback from the stakeholders are placed in front of BOS of the University. BOS incorporates all changes and modifications and submits the same to Academic Council for the approval. After approval from Academic Council, the curriculum is circulated to all affiliated colleges. The University normally revises curriculum once in 3 years. The faculty of the institution are member of BOS of other autonomous institution of the State. The institution offers Add-on and certificate courses, the faculty are assigned to develop and design the curriculum of the same. The curriculum designed by the faculty is submitted to College

Academic Council (CAC) of the institution which evaluates and approves after incorporating the improvements of curriculum. The College Governing Council approves the proceedings of CAC along with fund requires to run these courses, after obtaining necessary explanations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/1.1.1/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic Calendar of Events (CoE) of Kuvempu University includes date of commencement of the semester, last date for admission, end of semester classes, commencement of vacation, commencement of theory examinations, commencement of valuation and announcement of results. The Institution strictly adheres to the Calendar of Events issued by the University and prepares its Calendar of Events for all the departments which include internal assessment tests, classroom activities, curricular, co-curricular, extra-curricular activities and various competitions are planned to organize under different forums. Internal Assessment (IA) test is an important tool to evaluate the teaching-learning process of students. The IA marks for different courses are allocated as per the University guidelines. The students and faculty are communicated about the dates of IA, Skill development, Syllabus for IA and Lab examinations through a circular. The faculty members strictly adhere to the dates mentioned in the CoE to evaluate the answer scripts and display of IA marks. The CS and Examination Committee take the responsibility of smooth conduct of the semester-end examination. KU appoint sitting squad to ensure proper conduct of examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/1.1.2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1738

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution strictly adheres to the CoE delivered by the University. Apart from this institution prepares its own CoE and includes all the activities of various forums and committees. These forums and committees takes care of organizing special talks on life skills, employability skills, human values, awareness on saving environment, etc. The Institution has Mythri (Internal Complaint Committee) to ensure safety of the girl students and takes initiatives in organizing special talks to sensitize the gender equality concepts. It also takes initiatives to offer job oriented non-academic certificate course exclusively for female students. NSS & YRC units conducts programs, focusing on clean, green environment, first aid training and using of fire extinguishers during emergencies. Efforts are being made for conservation of environment on campus. There are subjects in the curriculum itself to sensitize the students on professional ethics, Human Resource Management, Corporate Strategy and Governance, Business Law, Business Regulations make them understand as to their roles and responsibilities, directly and/or indirectly, not only on professional ethics but also in their general behavior. The University curriculum has made it mandatory to study the subjects such as Environmental Science, Indian

Constitution, Soft skills and Logical and Analytical Reasoning.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**4**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**238**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the **A. All of the above****

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://pestrust.edu.in/pesiams/pesiams-AOAR2/1.4.1/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pestrust.edu.in/pesiams/pesiams-AOAR2/1.4.2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

365

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

381

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution takes all possible measures to enhance the quality of students. The Institution follows learning level assessment procedure as directed by University. The University conducts end semester examination for all the programs. The Internal Assessments are conducted by the Institution as per the guidelines issued by the University. Based on the marks secured in the examination students are segregated as slow, average and advanced learners.

Students securing marks less than 45 marks out of 100 are considered as slow learners, mark between 45 to 55 are average learners, mark above 55 as advanced learners. For first year students, the classification is based on the marks secured in PU examination. Remedial classes are organized for slow learners and extra labs from department of Computer Science.

Fee concession is provided to advanced/meritorious students (The More you score, the less you pay). Rank holders are felicitated with a cash prize and book coupons worth Rs. 750/- is provided for top 5 scorers in semester end examination. Advance learners are given special privilege to take part in workshops, seminars, management fest competitions and nominated as student representatives in Institutional level forums and Committees.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/2.2.1/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
939	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members of our Institution have well comprehended the changing trends and have adapted the modern ways of teachings along with Innovative classroom teaching and laboratory experiment based learning. The institution adopts experiential learning for BCA and B.Sc. program participative and problem solving methods for BBA and B.Com program.

The following activities are conducted by Institution to make the teaching-learning process more students centric under the different forums and committees like; Sankalpa, Synthesis, Cluster, Kalarava, Abhvyakthi.

Experiential learning

- Industrial Visit
- Internship for the M.Com, B.Com & BBA students
- Coding for BCA students

Participative learning

- Workshops
- Guest Talk
- Seminars
- Paper Presentation
- Food Mela

Problem solving methods

- Question Paper Solving
- Case Study
- Projects
- Chalk and Talk

- **Assignments**
- **Class Activities**

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/2.3.1/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology is an effective platform to reach students at large in teaching-learning process. The use of ICT enabled teaching aids like, LCD projectors and WIFI enabled computers are used by the faculty. Total of 11 classrooms are mounted with projectors and 2 movable projectors are available for the non-mounted LCD classrooms.

The faculty members have created Google Classrooms for sharing the e-resources with their class. Department of library also shares e-learning resources like; e-journals and e-books. To make use of digital library 7 computers are installed in the library with internet connections. Institution has subscribed e-ShodhSindhu (N-list): A Institution component of e-ShodhSindhu consortium with access to 6,000 plus e-Journals and 1,64,300 e-books under N-List and 6,00,000 e-books through NDL. Lib Software is being used by the library and has been linked with OPAC (Online Public Access Catalog) for easy and convenient access of question papers and lab manuals.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Kuvempu University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of students' performance. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses and project. For theory session assessment the question papers are prepared at the department level with reference to old question paper/book followed by faculty members.

- Question paper is prepared by faculty members teaching the same subject.
- Quality of question papers are reviewed and final question paper is approved by concerned authority.
- Assignments are allocated by faculty teaching the subject.
- Answer sheets are evaluated and checked answer sheets are shown to the students.
- Two internal tests were conducted.
- For assessment of seminars and project, faculty coordinator prepares a schedule of presentation of students in slots in consultation with the HoD and is communicated to students. Students present their work or report to the coordinator via PPT mode and evaluated on the basis of various parameter set by respective coordinator.
- For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	View File
Link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/2.5.1/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The end semester examination is conducted by university, by following guidelines. For conducting the internal assessments, committee is constituted nominating senior faculty as coordinator and faculties from every other department are included for smooth conduction of internal assessments.

- Two internal assessment tests are conducted each semester at department level.
- Time table for test is prepared; a proper seating plan is followed for internal assessment tests and is displayed on notice board.
- After evaluation of answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking.
- The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks, and uploaded on university portal.
- Any grievances related to university question paper like; out of syllabus, wrong question number etc. during semester exams are reported to the university representative.
- University decision after resolving the grievances/correction in question paper is intimated immediately during the examination.
- After examination, the answer scripts are evaluated and final results are declared.
- If student has any grievances related to evaluation of university answer scripts, student can apply for re-valuation.
- University declares the results of re-evaluation in university website.

File Description	Documents
Any additional information	View File
Link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/2.5.2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution follows the curricula prescribed by the University. The learning effectiveness of any program and course depends on the program and course outcome. The college has developed program and course outcome taking into consideration of its vision and mission statements.

The program outcome has been developed for the entire program and course outcome for all the courses in accordance with the university guidelines. The program and course outcome are scientifically designed by taking the inputs from industry experts as well. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills.

The program/course outcome is thus developed with the motto of the Institute i.e. empowering students and preparing them to be catalysts of change. All the departments have brainstorming sessions to draw-up the program and course outcomes of the various programs.

During the Orientation Programme the students and parents are briefed regarding program and course outcome by the respective department Heads. The syllabi of all the subjects in each course offered by the departments with the program outcomes and the course outcomes are displayed on the College website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/2.6.1/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University is makes continuous efforts to review the summative and formative assessment norms for different courses. Semester End Examinations conducted by the University comprise of 75 and 80 marks for PG and UG program respectively as summative assessment and formative assessment 25 and 20 marks respectively. The subject faculty is assigned with the task of conducting written tests, assignments, seminars, regularity of attendance conducting group discussion as a part of formative assessment.

For the purpose of computing the attainment level of program and course outcomes, the Institution follows its own method of assessment by combining both summative and formative assessment norms. For each unit the subject teacher identifies the learning outcome and mapping is done for the program outcomes.

The final course and program outcome is calculated by consolidating all the subjects taught in the semester. Taking into account this attainment map, the learning outcomes of all the students in the class would be classified as Low (L) Medium (M) and High (H).

At the end, the result analysis would be presented at College Governing Council for taking stock of the students learning outcomes in consonance with the vision and mission of the Institution for further development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/2.6.2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pestrust.edu.in/pesiams/pesiams-AOAR2/2.6.3/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pestrust.edu.in/pesiams/pesiams-AOAR2/2.7.1/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution is committed to create quality excellence in curriculum design, teaching learning and evaluation, creation of infrastructure, strengthening student support system, pro-activating the governance and finding the best methods palatable to students learning.

Institution has adapted effective implementation of ICT in teaching, learning, evaluation, research and extension activities by creating needed infrastructure in classrooms, library, laboratories and seminar hall. Traditional lecture methods are adapted with various programs with special lecture, certificate courses, seminars, group discussions and activity oriented

practices. Institution follows the feedback system to take opinions of stake holders for the enhancement in teaching and training program.

Institution conducts extension activities in surrounding villages to take community exposure in to classroom and link classroom to community based activities such as socio-economic surveys, social service activity, self-employment exposure training and other skill oriented activities including art and music. MOUs are entered into with industrial institution and other government and non-government organizations to effectively conduct these activities.

Faculty actively involved in research activities by publishing research articles in peer reviewed journals, attend seminars and workshop. Institution provides necessary infrastructure needed for research by providing ICT facility, financial assistance and leave facility to create ambience of innovative and research environment in intuition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/3.2.1/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are conducted to provide community exposure to students and faculty to address the problems such as Poverty, Unemployment, Community pollution, Communal disharmony, Environmental Pollution and Blind beliefs. Institution has constituted number of committees to conduct various programs to sensitize students on these issues and also make community people to understand about the burning issues hunting them.

Social-hygiene and sanitation, health awareness, disaster management, unemployment, communal harmony, ideals of selfless service, wild life protection, the value of patriotism, Tobacco, alcoholic and drug addiction and other social-economic and cultural issues are conducted in extension programs. As institution is located on outskirts of the city, nearby villages are taken as potential areas to conduct the extension activities by the institution.

The large numbers of students participate in social activities under the guidance and supervision of faculty members who are entrusted with the responsibility of conducting these programs. The students learnt the skills of understanding and conducting socio-economic survey, cohesive behavior, communal and religious harmony, bitterness of poverty life, group dynamism in rural area and other leadership traits. Constitutional values like Equality, Liberty, Justice and Fraternity were made them to understand in the context of the day to day life.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/3.4.1/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

879

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Our Institution is constructed on an area of 01 acre 13 gunthas and has a built up area of 4129.55 sq.mts with lush greeneries.

2. Our Institution has 19 class rooms spread across 3 floors.
3. 11 class rooms are furnished with LCD Projectors along with Wi-Fi speed of 70 Mbps.
4. 2 Movable Projectors are available.
5. Our Institution has 153 computers out of which 134 Computers are available for students. 05 computers are available in Faculty Browsing Centre with LAN connectivity.
6. Our Institution has 2 computer labs with 127 computers with LAN connectivity.
7. 09 Computers are available in Library. Out of which 7 Computers are made use for Digital Library. Our Library is stacked with 5804 Volumes and 958 titles.
8. Our Institution is subscribed e-ShodhaSindhu (N-List),
9. ICT enabled Seminar hall with seating capacity of 304.
10. Fully air-conditioned auditorium with seating capacity of 3000.
11. The college is equipped with 60 KVA UPS and Generator of 320 KVA.
12. The college is covered with 13 CCTV Cameras.
13. We have 24/7 Security facility.
14. 28 fire Extinguishers equipments are installed.
15. SBI Branch with ATM facility in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pestrust.edu.in/pesiams/pesiams-naac/4.1.1/4.1.1-Infrastructure-links.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The following infrastructural facilities are available in the college for cultural activities, sports, games, gymnasium, yoga centre etc.

Sl. No.

Name of the Sports Court

Court No.

Sq mtr area

01

International Standard Cricket Stadium with Pavilion

01

spread in 14,756 sq mtrs

02

Foot Ball Field and 400 Meters Track

01

with 19,405 sq mtrs

03

Synthetic Tennis Court

01

04

Basket Ball Court

01

laid in 11035sq mtrs

05

Throw Ball Court

01

06

Kho Kho Court

01

07

Kabbaddi Court

01

08

Handball Court

01

09

Volleyball Court

02

Furthermore, indoor games like carrom, chess and table tennis are also given equal importance with proper facilities.

Fully Hi Tech Multi Gymnasium built in an area of 5,000 sq. ft. with cardio workout equipment is made available to students. A specialized trainer in house is appointed to guide the students at Individual stations and Aerobics.

'Yoga Day' is celebrated every year with great enthusiasm to educate the young generation to embrace yoga as a way of life to manage the stress levels and to have a harmony of mind and body. The students are advised to practice yoga as it strengthens at mental and physical level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/it-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51,60,819

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with ILMS LIB software of 10.2 versions. This automated software was installed in the year 2012. The New version of software 12.0 is updated during 2020. The library has the OPAC system through which students can access books, previous year question papers, journals and abstracts of different authors from remote area. When students barrow/return books, librarian will scan students ID card to update the book details in the software. This automated procedure has made library

administration more efficient and student friendly.

- Name of ILMS Software - LIBSOFT
- Nature of automation - Fully
- Version - 10.2 - Year of Automation - 2012
- Version 12.0 - Year of Automation -2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pestrust.edu.in/pesiams/pesiams-naac/4.2.1/PESIAMS_Libsoft.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

170065

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

a) The Institution has updated its IT facilities with increasing the number of computers, printers, scanners, interactive LCD projectors, Xerox machines, online admission process, dynamic website and various software.

b) The Admission software, Examination softwares and Affiliation regulated software get updated periodically accordingly the Institution adapts the same.

Chart showing updates of IT facilities in last year:

Sr. No

Facility

Till the Date

01

Total No of Computers

134+01 Laptop

02

Campus Network

Broadband connection with LAN in office, Library, Laboratory and campus Wi-Fi facility

03

Internet Speed

60Mbps

04

Computer laboratories

02

05

ICT enabled class Rooms

10

06

Printers with Scanners

7

07

e- Journals

6000+ (eShodhSindhu)

08

e- Books

164300+(eShodhSindhu)

09

Number of LCD Projectors

13

10

Bio metric

1

Updation and Up gradation of IT Facility:

Sl. No

Particulars of Up gradation

Year of Up gradation

01

Up gradation of Internet Bandwidth

2022

02

Website designing and development

2019

03

Wi-Fi

2019-2020

04

Online Admission software

2017,2018,2019,2022

05

Regular Up gradation of PC configuration

2018,2019(RAM)

06

Regular up gradation of OPAC

2020

07

Regular Up gradation of Libsoft

2020

08

Fedora

2019

09

Java JDK

2018

10

Obuntu

2019

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/4.3.1/

4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11529895

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Physical Facilities:

1. Maintenance of Building, Plumbing and Fire Extinguisher:

- The Institution has appointed a building supervisor to look after the maintenance, renewal and repairs of building, plumbing and fire extinguisher; the same will be reported to civil engineer for further action.
- Civil engineer will personally examine and a request will be raised through Principal for the approval from Chief Coordinator Administration, PES Trust (R).
- The Chief Coordinator Administration, PES Trust (R) will approve the same in consultation with the management based on the priority of the work.

2. The institution has appointed/nominated staff members to look after the maintenance of sports complex, IT infrastructure, physics lab, library, electrical and

hostels.

c. Outsourced Facilities:

The institution has outsourced the maintenance of Garden, Security and STP through Memorandum of Understanding (MOU) and the details are as follows:

Sl No Particulars Name of the Agency

1, Garden, M/S Likhit Gardens

2, Security Lion Bird Security and Allied Services,

3, STP, M/s Encincture Engineering and Consultants

4, Bakery, Snacks Point

5, UPS, Centroid Energy Systems

6, Xerox & Cyber , Chidananda L R

7, Stationary, M/s Durga Books and Stationary

8, Canteen, M/s S R Food Kart

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/4.4.2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

339

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1117

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://pestrust.edu.in/pesiams/pesiams-AQAR2/5.1.3/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

418

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

418

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

64

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Student participation is a requisite and Students' Representative (SR) is a core of IQAC, Alumni Association, Forums, NSS, YRC and Sports.
- The IQAC is a substantial body where students cater with treasured inputs and the SR presents remarks cognate to edifying - cognition process.
- Alumni - are the brand ambassadors and are associated in organizing various events.
- Feedback-Students are given feedback forms annually to assess the instructors and they are given suggestions to improve their work culture.
- The Institution pledges in value based education system by awakening in students a sense of social conscience and making them to participate in NSS and Youth Red Cross
- The Physical Director organizes Annual Sports Meet and culls the team to represent in university and inter university levels.
- Committees are shaped for all the events of State Level Commerce, Management and IT fest.
- The Internal assessment test are conducted after syllabus notified by the concerned faculty which is duly signed by

the students' representatives.

- Our Institution confers many co-curricular responsibilities to the students through various forums like Sankalpa, Synthesis, Cluster, Kalarava and Abhivyakthi are formed to give co-curricular responsibilities to the students.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/5.3.2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

578

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

PESIAMS Alumna is a Registered Association under the Societies Registration Act 1960 with a

Registration No: DRSB/SOR/255/2019-20. It was formed on 12-12-2019 at The Registrar of Society, Shivamogga Region and Govt. of Karnataka.

PESIAMS and the Alumni association jointly believe in creating and maintaining association with its alumni and below are the various means of it.

1. Alumni Interaction:

Alumni are invited as resource persons at various events. They provide inputs and share their experiences regarding skills, recent technologies and trends in corporate world.

2. Placement and Career Guidance Assistance:

Alumni are working in organizations at various capacities. They keep the placement officer abreast about the available job opportunities and also assist the students to crack the interviews.

3. Entrepreneurship Awareness:

Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. They enlighten the students with their success stories and challenges faced.

4. Alumni Meet:

We at PESIAMS have a tradition of inviting alumni for Annual Alumni Meet. In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/5.4.1/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution's governance is focused on the realization of vision into missions and missions into reality. The overall governance lies with the apex authority, the PES Trust (R). The BoT takes almost all the pivotal decisions relating to the overall functioning of the institution. CEO is nominated by the BoT to guide and supervise the Institution's activities in regular coordination with the Management. The Trust has appointed and authorized CCA to look into the day to day affairs relating to educational development. The GC has been constituted to guide the academic and administrative activities of the institution. The vision and missions of the institution are formulated by the GC. The GC assesses the performance of the institution during its periodical meetings and provides suggestive measures for further development. The Principal of the Institution is responsible for the overall functioning of academic and administrative activities. The HODs assist the Principal on academic aspects and the Head of the office assists on office affairs. The institution prepares the curriculum content and plan of action for the materialization of set vision and missions through strategic prospective plans and the same would be finalized by GC in the beginning of every AY.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.1.1/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution ensures decentralization to ensure participatory management at all levels. The BoT, PES Trust (R) has created different administrative levels besides the Organogram as provided

by the GOK exclusively for HEIs. The CEO is nominated by the BoT to coordinate the overall functioning of the Trust. PESIAMS has its own GC for which one of the Trustees is the Chairperson nominated by the BoT. CEO, GC Chairperson and CCA act as the representatives of Management. The Principal is the Member Secretary of GC. After collecting and compiling the draft strategic plan of action from the HODs of various activities to be conducted during the AY, the Principal submits to the GC for approval. After the approval, the Principal entrusts the same to HODs and respective committees to implement the same as envisioned in strategic plan. The GC periodically reviews the progress to confirm that are in accordance with the strategic plan. For the successful implementation of the strategic plan; students' and alumni cooperation is sought. Institution organized many certificate programmes to enhance the job skills, Internship programs to build confidence to future employment.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.1.2/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a part of the strategic plan, the COE is prepared by incorporating the University delivered and the additional events and activities planned to be conducted in the institution during the AY. The CGC approval is taken with financial sanctions needed for the conduct of activities. For instance, the Institution would like to submit the remedial coaching activity as a successful event implemented in the past 3 years. Remedial Coaching Classes: As an initiative to achieve good results in the examinations and helping the students to pass in the subjects, the Institution conducts remedial coaching classes in each semester. The slow learners are identified based on their performance in the previous examination and the IA tests. Remedial classes are conducted during the free time of the students, besides the morning hours, that is, 9:00 to 10:00 AM and on few Saturdays. The subject teachers are advised to maintain the student register, timetable, review the subject content in the first 3 hours and in the next 5 hours, the previous years' question papers are solved. The conduct of remedial classes resulted in the improvement of overall results

and has secured 6 University ranks during the AY leading to incredible 38 University ranks.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/6.2.1/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The PES Trust (R) is the apex authority and the Principal is the administrative head of the Institution. All strategic decisions are taken by the Trust and the CGC. The Principal acts in two capacities as the Institution head and the Management representative. Various Committees/Cells/Forums have been constituted as a part of decentralization and participative management, to assist the Principal and implement the Institutional policies. The Organogram of the Institution illustrates the Organizational structure from the top to grass root level based on the devolution of power and decentralization of the functions with flow of responsibility. The Institution has its own administrative and service policy with regard to the conduct of research and faculty development programs. The Institution has a Recruitment Committee to appoint the faculty and staff as and when needed. The appointments are in accordance with the norms of the Government of Karnataka and the Kuvempu University. The faculty and staff recruitments are made directly in accordance with the norms. The salary, placement, promotion, leave benefits, PF, ESI benefits, maternity leave and gratuity benefits are according to the service rules of the Trust and the same has been approved by the Board of Trustees.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.2.2/
Link to Organogram of the institution webpage	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.2.2/01%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The efficiency of the employees is directly linked to motivational benefits. These are classified into Financial benefits and Non Financial benefits. The PES Trust (R) is a philanthropic educational Trust and hence caters to the employees' welfare needs. It has generously provided the legal and motivating benefits to the teachers and the staff to enable them to work with commitment to materialize the vision and missions of the institutions. Almost all the legal benefits for which the employees are eligible like the on-time credit of the salary, PF, ESIC, gratuity, Yearly Increments, leave facilities, Fee concession, Financial assistance, Salary advance and Residential quarters etc. Besides the above financial benefits the Institution has created a motivating environment by felicitating the dedicated and outstanding faculty and staff. The Ph.D. holders are

felicitated on the important occasions. One month leave facility is provided to the faculty who are on the verge of the submission of their thesis.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/6.3.1/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System is an instrument to assess performance of faculty and staff with regard to set standards and actual performance through which the Management understands the competency of faculty and staff. The Institution has a unique way of measuring

performance of employees in a systematic way which is done once in AY. The Institution has designed its own format of the Performance Appraisal Report. The report include the details - Qualification, Experience, Results in the subject, Students feedback, Academic and Administrative support, Research progress, Textbooks written, Conferences/Workshops Organized /Attended etc. HR Manager sends the self-appraisal form to the Principal for distributing among employees. The process is as follows: Duly filled Self Appraisal Form with supportive documents will be submitted to HODs, HODs evaluate with remarks/recommendations and forward to Principal. Based on the same and observations made with respect to Academic and Administrative support, Principal will evaluate and forward the same to HR. HR consolidates and submit to the Management. The increment will be decided by Management in consultation with Principal and HR. The Institution has a mechanism to evaluate performance of supportive staff based on their work output, functional competency, performance, effective office administrative skills, general conduct and qualities.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.3.5/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution follows the set financial accounting and audit procedure as per the norms of financial accounting and audit. Every AY, the HODs prepare the budget proposal and submit the same to the Principal. In turn, the Principal consolidates the Department budgets and incorporates requirements related to Physical and Academic facilities and gets approval from the CGC. The expenditure which is not included in the budget, based on the Principal's request and justification, the Management will approve the same. Internal Audit (IA): The Institution has a mechanism for IA to ensure financial compliance. The Accounting system is so designed that the entries made by accounts assistant are checked by the accounts superintendent as and when the transaction happens. The accounting procedure is maintained on Tally software. The observations of the auditors, if any, are immediately

corrected. External Audit: The qualified CA Mr. Gowreesh Bharghav is appointed by the Management. The CA and his team will check and verify all the payments, fees receipts, vouchers, cash books and ledger accounts. The financial accounts are audited at the end of each financial year and financial statements are certified. These statements are duly authorized by the Managing Trustee, PES Trust (R) and CA.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.4.1/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is self-financed with well-defined financial policies and has sufficient resources to develop and sustain its programs on a continual basis. The Institution ensures effective and optimal utilization of finances for Academic, Physical, Administrative and Developmental activities, which help to implement Institution's vision and missions. Sources of funds are students tuition fee, registration fee collected from participants and Miscellaneous income. The Institution strictly confined to the norms of fee fixation by University and GOK in their periodical orders and receives periodical instructions from Management. The Institution has a procedure for preparing the financial plan for

all the necessary infrastructure and physical facilities needed to be created as and when demand arises. Based on the indent by the HODs, the consolidated Annual Financial Plan is submitted by the Principal to CGC. CGC approves and earmarks funds needed. In case of shortage of funds, Management supports by providing required finance. The purchase indents are made by following systematic purchase procedure. All major purchases are made against the requisition by Principal after obtaining approval from Management through CCA. CGC is solely responsible for generation and application of funds. Funds mobilized are effectively used under the supervision of Management, CCA and Principal.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.4.3/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was constituted in the year 2017 as per the guidelines of the NAAC. Since then it has become a driving force for ushering into quality enrichment initiatives. It has initiated the process of the development of quality benchmarks for academic and administrative activities of the Institution.

Best Practices initiated by IQAC:

Granted Permanent Affiliation during AY- 2021-22 for BBA, BCA and B. Com programs.

Encouraged participation in NIRF process

Organized Certificate programs to enhance the employment skill

Introduced successfully Job Oriented Non-Academic Certificate Courses

Introduced effective internship programs to build confidence in students to future employment.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.5.1/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution has constituted IQAC as per the guidelines of NAAC. The IQAC has been proficiently contributing and showing keen interest in all-round development of faculty and students. It constantly strives to enrich quality with regard to curriculum content, use of ICT in teaching, learning and evaluation, research and innovation, extension activities and other best practices. IQAC in coordination with the Principal, HODs and Examination Committee conducts periodical review of performance of students in the IA tests and as well as University examinations and takes necessary measures. The CGC discusses the performance of students threadbare and gives necessary directions for further improvements. The institution encourages the faculty to enrich their knowledge and skills through participation in various quality enhancing programmes organized at the Institution and by other Institutions. The Institution has clearly understood that quality enrichment of teachers would be the only way for the quality performance by students. Therefore, to confirm the quality attainment of faculty members, the Institution has designed the mechanism of self appraisal system, students' feedback on teachers and academic audit of teachers by external experts. The feedback and suggestions taken from these sources would be seriously looked into and any lapses are addressed accordingly.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.5.2/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.5.3/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and security:

Women safety and security are the priorities of the Institution. Measures are taken to imbibe the everlasting cultural values of motherland India. "Matru Devo Bhava", is the cultural tenet of the country.

The Institution has constituted Mythri Committee which exclusively takes care of organizing variety of programmes with regard to gender equity and women empowerment. Out of 799 students in the year 2020-2021, 461 are girls. All the academic and supported programs conducted in the Institution, boys and girls equally participate and take leadership in organizing and coordinating these programs.

The institute has adequate security personnel, who are vigilant 24x7. CCTV cameras are installed in the campus at strategic places. The successful women entrepreneurs are invited to the Institution to interact with girls students to emulate.

2. Counseling:

Counseling is conducted individually and in group. The Teacher-Mentors counsel the students assigned to them. Any problem relating to the students are commonly addressed by the college Disciplinary Committee.

3. Common Rooms:

Common-rooms facilities are provided in the Institution ensuring proper privacy and facilities. Lady attenders are assigned the job of cleaning and maintenance of ladies common rooms. Dust bins are provided to collect wastes and sanitary materials.

File Description	Documents
Annual gender sensitization action plan	https://pestrust.edu.in/pesiams/pesiams-AOAR2/7.1.1/7.1.1-Merged%20Mythri%20pgrms.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pestrust.edu.in/pesiams/pesiams-AOAR1/7.1.1/7.1.1%20Specific%20facilities%20.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has ensured the proper control on waste generation and disposal in the campus and within the Institution. The

institution has taken measures to ensure lush green, eco-friendly, healthy and esthetic environment during all seasons.

- Solid Waste Management

Being an Institution with residential facility, considerable quantity of wet (food/organic) waste is generated in the premises. Biodegradable wet waste is mostly generated from hostel kitchens and food waste in the dining hall. It is properly collected and sent to the nearby Pig Farm. Dustbins are placed all over the campus.

Plastic ban: Notices are displayed on notice-board educating the students to refrain from the use of plastics.

- Liquid waste management

The Institution has Sewage Treatment Plant for treating the liquid waste which is generated in the campus. This plant has purification capacity of 2000 liters per day. The recycled water is used for gardening.

- E- Waste Management:

E-waste bin has been kept in the PESIAMS and equipments are collected time to time. Awareness is created among all to dump the e-waste into specific bins.

- Biomedical Waste, Hazardous chemicals and radioactive waste management

No biomedical waste, no hazardous chemicals and radioactive waste is generated in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available B. Any 3 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

PESIAMS is located in the region where Kannada is the local language. Hindi, English and other languages are taught in the Institution. The medium of instruction is English in all programs. The Institution with a co-education system, firmly believes in the ideology of 'unity in diversity' and has adopted the system of

providing admission to students coming from different communities, religions and socio-economic background.

Tolerance and harmony towards cultural, regional and linguistic diversity:

The Institution is striving hard to build harmony and tolerance among the entire human force working in the Institution. The faculty, staff and students are though from different regional, cultural and linguistic backgrounds have cordial relation and respect among themselves.

Tolerance and harmony towards communal, social-economic and other diversities:

The Institution ensures tolerance and harmony among various groups of people, irrespective of their disparities by conducting various programs. Every year the Institution conducts the Annual Talent Fest, to express their knowledge, skill and artistic traits. Some of the programs organized carry the flag of colloquial titles like Kalarava, Abhivyakthi, and Mythri. Majority of the programs are conducted by NSS unit and Sports Committee, in collaboration with other local organizations and Districts Administration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution believes in the constitution of India and conducts various programs - academic and academic supported - to imbibe the values and legal obligations enshrined in the Constitution of India. Indian Constitution and Environmental Science are the two subjects mandatorily taught in all the higher educational intuitions affiliated to the Kuvempu University. Creating awareness about the Constitutional provision is taken as the responsibility of the Institution to build tolerance and harmony among the students and staff.

The Institution has made it a practice to sing the National Anthem and State Song at the daily prayer in the beginning of everyday. The dedicated days of national and state importance are celebrated with great reverence and interest. During all these celebrations, the importance of constitutional values, rights, duties are highlighted. Experts from the legal background of the Constitution of India and Freedom Fighters are invited on these occasions.

To imbibe the value of descent participation the Institution takes interest in conducting various voters' awareness programs in the form of campaigns.

NSS unit of the Institution, Youth Red Cross unit and other related committees like Mythri (Internal Complaint Committee) are collaborated together to successfully conduct these programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pestrust.edu.in/pesiams/pesiams-AQAR2/7.1.9/7.1.9.pdf
Any other relevant information	<u>Nil</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national festivals, national and international commemorative days, bring a sense of responsibility, unity, and gratitude among the people at large. Hence, Prerana Educational and Social Trust (R), Shivamogga has a culture of collectively organizing along with its group of institutions all national and state level festivals and commemorative days are celebrated in collaboration with other sister institutions. There is a big and beautiful conventional hall with a capacity of 3000 seats, where all these collaborative programs are conducted.

Besides, the Institution also exclusively celebrates some of the national and international commemorative days in its own campus. These programs are conducted in the Institution own auditorium or seminar hall as a part of which special lecturers, cultural events, debates, quiz etc. are conducted.

The students and faculty participate in sweeping roads, cleaning drainages, planting tree seedlings and organizing awareness programs. On account of Swami Vivekananda Jayanthi, special lecture has been organized by NSS and YRC Unit. International Yoga Day is celebrated during which, apart from yoga demonstrations, inspirational talk about the importance of yoga and meditation is demonstrated from experts.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Prerana- Corporate Social Responsibility Wing

II. Gender Equity

I. Prerana- CSR Wing

Introduction:

Corporate social responsibility refers to the initiative and contribution of an organization towards the economic, environmental and social welfare of the community.

Objectives:

- To create an environment where in students will embrace responsibilities to serve the community & society.
- It brings about momentous changes in society through interactions at the grass root level with regards to education, health care and ecological care, .etc.

Practice of Prerana- CSR Wing:

The various activities conducted by NMREC Social responsibility Club are as follows:

- Save energy & water
- Minimizing plastic usage
- Ensure sustainable environment, protection of flora and fauna and all the natural resources.

II. Gender Equity

Introduction:

Gender equity is a concept to mentally transform men and women with regard to equal treatment to be created and delivered in all walks of life.

Objectives :

- Equality of status and opportunities for women.
- Equality of women in all occupations and professions.

Conclusion:

Gender equity puts the focus on fairness and justice regarding women and men, girls and boys. It also resulted in creating Constitutional awareness and obligations about gender equity among all.

File Description	Documents
Best practices in the Institutional website	https://pestrust.edu.in/pesiams/pesiams-AQAR2/7.2.1/
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Experiential Learning

The traditional chalk & talk lecturer method has become absolute in the modern era of education. The examination centered rote methodology has curtailed the opportunities for the students. Therefore, the CAC of the Institution decided to translate, as far as possible, the theoretical aspects into connected activities in the industry or profession.

Objectives of the Practice:

To translate the subject content into perceived activities.

To effectively make use of the available laboratories and IT infrastructure.

To establish industry-institution linkages with outside agencies.

Practice of experiential learning:

PES institution has incorporated various experiential learning and problem solving methodologies in all the programs conducted in the institution. The activities include:

Internship for M. Com students

Project Work

Industrial Visit

Computer Based Coding and debugging learning

Evidence of Success:

It is a pleasure and contentment for the faculty, students and management that what was expected has been achieved through the experiential learning activities conducted by the Institution.

Conclusion:

The experiential teaching-learning activities are the supportive and innovative methodologies followed in the Institution mainly to bridge the gap between the classroom teaching and practice. It has largely contributed to the enhancement of academic performance of students and teaching qualities of faculty.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The PES Institute of Advanced Management Studies is a GoK approved institution affiliated to Kuvempu University, offering both graduate and post-graduate programs. While modifying the curriculum, subject specific workshops are held by University and collects the opinion of faculty on changes of curriculum. While designing the curriculum University takes feedback from all its stakeholders with regards to the existing syllabus. Opinion of the faculty and feedback from the stakeholders are placed in front of BOS of the University. BOS incorporates all changes and modifications and submits the same to Academic Council for the approval. After approval from Academic Council, the curriculum is circulated to all affiliated colleges. The University normally revises curriculum once in 3 years. The faculty of the institution are member of BOS of other autonomous institution of the State. The institution offers Add-on and certificate courses, the faculty are assigned to develop and design the curriculum of the same. The curriculum designed by the faculty is submitted to College Academic Council (CAC) of the institution which evaluates and approves after incorporating the improvements of curriculum. The College Governing Council approves the proceedings of CAC along with fund requires to run these courses, after obtaining necessary explanations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/1.1.1/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic Calendar of Events (CoE) of Kuvempu University includes date of commencement of the semester, last date for admission, end of semester classes, commencement of vacation,

commencement of theory examinations, commencement of valuation and announcement of results. The Institution strictly adheres to the Calendar of Events issued by the University and prepares its Calendar of Events for all the departments which include internal assessment tests, classroom activities, curricular, co-curricular, extra-curricular activities and various competitions are planned to organize under different forums. Internal Assessment (IA) test is an important tool to evaluate the teaching-learning process of students. The IA marks for different courses are allocated as per the University guidelines. The students and faculty are communicated about the dates of IA, Skill development, Syllabus for IA and Lab examinations through a circular. The faculty members strictly adhere to the dates mentioned in the CoE to evaluate the answer scripts and display of IA marks. The CS and Examination Committee take the responsibility of smooth conduct of the semester-end examination. KU appoint sitting squad to ensure proper conduct of examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/1.1.2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1738

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution strictly adheres to the CoE delivered by the University. Apart from this institution prepares its own CoE and includes all the activities of various forums and committees. These forums and committees takes care of organizing special talks on life skills, employability skills, human values, awareness on saving environment, etc. The Institution has Mythri (Internal Complaint Committee) to ensure safety of the girl students and takes initiatives in organizing special talks to sensitize the gender equality concepts. It also takes initiatives to offer job oriented non-academic certificate course exclusively for female students. NSS & YRC units conducts programs, focusing on clean, green environment, first aid training and using of fire extinguishers during emergencies. Efforts are being made for conservation of environment on campus. There are subjects in the curriculum itself to sensitize the students on professional ethics, Human Resource Management, Corporate Strategy and Governance, Business Law, Business Regulations make them understand as to their roles and responsibilities, directly and/or indirectly, not only on professional ethics but also in their general behavior. The University curriculum has made it mandatory to study the subjects such as Environmental Science, Indian Constitution, Soft skills and Logical and Analytical Reasoning.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

238

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://pestrust.edu.in/pesiams/pesiams-AQAR2/1.4.1/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pestrust.edu.in/pesiams/pesiams-AQAR2/1.4.2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

365

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

381

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution takes all possible measures to enhance the quality of students. The Institution follows learning level assessment procedure as directed by University. The University conducts end semester examination for all the programs. The Internal Assessments are conducted by the Institution as per the guidelines issued by the University. Based on the marks secured in the examination students are segregated as slow, average and advanced learners.

Students securing marks less than 45 marks out of 100 are considered as slow learners, mark between 45 to 55 are average learners, mark above 55 as advanced learners. For first year students, the classification is based on the marks secured in PU examination. Remedial classes are organized for slow learners and extra labs from department of Computer Science.

Fee concession is provided to advanced/meritorious students (The More you score, the less you pay). Rank holders are felicitated with a cash prize and book coupons worth Rs. 750/- is provided for top 5 scorers in semester end examination. Advance learners are given special privilege to take part in workshops, seminars, management fest competitions and nominated as student representatives in Institutional level forums and Committees.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/2.2.1/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
939	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members of our Institution have well comprehended the changing trends and have adapted the modern ways of teachings along with Innovative classroom teaching and laboratory experiment based learning. The institution adopts experiential learning for BCA and B.Sc. program participative and problem solving methods for BBA and B.Com program.

The following activities are conducted by Institution to make the teaching-learning process more students centric under the different forums and committees like; Sankalpa, Synthesis, Cluster, Kalarava, Abhvyakthi.

Experiential learning

- Industrial Visit
- Internship for the M.Com, B.Com & BBA students
- Coding for BCA students

Participative learning

- Workshops
- Guest Talk
- Seminars
- Paper Presentation
- Food Mela

Problem solving methods

- Question Paper Solving
- Case Study
- Projects
- Chalk and Talk
- Assignments

- **Class Activities**

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/2.3.1/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology is an effective platform to reach students at large in teaching-learning process. The use of ICT enabled teaching aids like, LCD projectors and WIFI enabled computers are used by the faculty. Total of 11 classrooms are mounted with projectors and 2 movable projectors are available for the non-mounted LCD classrooms.

The faculty members have created Google Classrooms for sharing the e-resources with their class. Department of library also shares e-learning resources like; e-journals and e-books. To make use of digital library 7 computers are installed in the library with internet connections. Institution has subscribed e-ShodhSindhu (N-list): A Institution component of e-ShodhSindhu consortium with access to 6,000 plus e-Journals and 1,64,300 e-books under N-List and 6,00,000 e-books through NDL. Lib Software is being used by the library and has been linked with OPAC (Online Public Access Catalog) for easy and convenient access of question papers and lab manuals.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Kuvempu University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of students' performance. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses and project. For theory session assessment the question papers are prepared at the department level with reference to old question paper/book followed by faculty members.

- Question paper is prepared by faculty members teaching the same subject.
- Quality of question papers are reviewed and final question paper is approved by concerned authority.
- Assignments are allocated by faculty teaching the subject.
- Answer sheets are evaluated and checked answer sheets are shown to the students.
- Two internal tests were conducted.
- For assessment of seminars and project, faculty coordinator prepares a schedule of presentation of students in slots in consultation with the HoD and is communicated to students. Students present their work or report to the coordinator via PPT mode and evaluated on the basis of various parameter set by respective coordinator.
- For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	View File
Link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/2.5.1/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The end semester examination is conducted by university, by following guidelines. For conducting the internal assessments, committee is constituted nominating senior faculty as coordinator and faculties from every other department are included for smooth conduction of internal assessments.

- Two internal assessment tests are conducted each semester at department level.
- Time table for test is prepared; a proper seating plan is followed for internal assessment tests and is displayed on notice board.
- After evaluation of answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking.
- The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks, and uploaded on university portal.
- Any grievances related to university question paper like; out of syllabus, wrong question number etc. during semester exams are reported to the university representative.
- University decision after resolving the grievances/correction in question paper is intimated immediately during the examination.
- After examination, the answer scripts are evaluated and final results are declared.
- If student has any grievances related to evaluation of university answer scripts, student can apply for re-valuation.
- University declares the results of re-evaluation in university website.

File Description	Documents
Any additional information	View File
Link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/2.5.2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution follows the curricula prescribed by the University. The learning effectiveness of any program and course depends on the program and course outcome. The college has developed program and course outcome taking into consideration of its vision and mission statements.

The program outcome has been developed for the entire program and course outcome for all the courses in accordance with the university guidelines. The program and course outcome are scientifically designed by taking the inputs from industry experts as well. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills.

The program/course outcome is thus developed with the motto of the Institute i.e. empowering students and preparing them to be catalysts of change. All the departments have brainstorming sessions to draw-up the program and course outcomes of the various programs.

During the Orientation Programme the students and parents are briefed regarding program and course outcome by the respective department Heads. The syllabi of all the subjects in each course offered by the departments with the program outcomes and the course outcomes are displayed on the College website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/2.6.1/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University is makes continuous efforts to review the summative and formative assessment norms for different courses. Semester End Examinations conducted by the University comprise of 75 and 80 marks for PG and UG program respectively as summative assessment and formative assessment 25 and 20 marks respectively. The subject faculty is assigned with the task of conducting written tests, assignments, seminars, regularity of attendance conducting group discussion as a part of formative assessment.

For the purpose of computing the attainment level of program and course outcomes, the Institution follows its own method of assessment by combining both summative and formative assessment norms. For each unit the subject teacher identifies the learning outcome and mapping is done for the program outcomes.

The final course and program outcome is calculated by consolidating all the subjects taught in the semester. Taking into account this attainment map, the learning outcomes of all the students in the class would be classified as Low (L) Medium (M) and High (H).

At the end, the result analysis would be presented at College Governing Council for taking stock of the students learning outcomes in consonance with the vision and mission of the Institution for further development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/2.6.2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pestrust.edu.in/pesiams/pesiams-AQAR2/2.6.3/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pestrust.edu.in/pesiams/pesiams-AQAR2/2.7.1/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution is committed to create quality excellence in curriculum design, teaching learning and evaluation, creation of infrastructure, strengthening student support system, pro-activating the governance and finding the best methods palatable to students learning.

Institution has adapted effective implementation of ICT in teaching, learning, evaluation, research and extension activities by creating needed infrastructure in classrooms, library, laboratories and seminar hall. Traditional lecture methods are adapted with various programs with special lecture, certificate courses, seminars, group discussions and activity oriented practices. Institution follows the feedback system to take opinions of stake holders for the enhancement in teaching and training program.

Institution conducts extension activities in surrounding villages to take community exposure in to classroom and link classroom to community based activities such as socio-economic surveys, social service activity, self-employment exposure training and other skill oriented activities including art and music. MOUs are entered into with industrial institution and other government and non-government organizations to effectively conduct these activities.

Faculty actively involved in research activities by publishing research articles in peer reviewed journals, attend seminars and workshop. Institution provides necessary infrastructure needed for research by providing ICT facility, financial assistance and leave facility to create ambience of innovative and research environment in intuition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/3.2.1/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are conducted to provide community exposure to students and faculty to address the problems such as Poverty, Unemployment, Community pollution, Communal disharmony, Environmental Pollution and Blind beliefs. Institution has constituted number of committees to conduct various programs to sensitize students on these issues and also make community people to understand about the burning issues hunting them.

Social-hygiene and sanitation, health awareness, disaster management, unemployment, communal harmony, ideals of selfless service, wild life protection, the value of patriotism, Tobacco, alcoholic and drug addiction and other social-economic and cultural issues are conducted in extension programs. As institution is located on outskirts of the city, nearby villages are taken as potential areas to conduct the extension activities by the institution.

The large numbers of students participate in social activities under the guidance and supervision of faculty members who are entrusted with the responsibility of conducting these programs. The students learnt the skills of understanding and conducting socio-economic survey, cohesive behavior, communal and religious harmony, bitterness of poverty life, group dynamism in rural area and other leadership traits. Constitutional values like Equality, Liberty, Justice and Fraternity were made them to understand in the context of the day to day life.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/3.4.1/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

879

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Our Institution is constructed on an area of 01 acre 13 gunthas and has a built up area of 4129.55 sq.mts with lush greeneries.
2. Our Institution has 19 class rooms spread across 3 floors.
3. 11 class rooms are furnished with LCD Projectors along with Wi-Fi speed of 70 Mbps.
4. 2 Movable Projectors are available.
5. Our Institution has 153 computers out of which 134 Computers are available for students. 05 computers are available in Faculty Browsing Centre with LAN connectivity.
6. Our Institution has 2 computer labs with 127 computers with LAN connectivity.
7. 09 Computers are available in Library. Out of which 7 Computers are made use for Digital Library. Our Library is stacked with 5804 Volumes and 958 titles.
8. Our Institution is subscribed e-ShodhaSindhu (N-List),
9. ICT enabled Seminar hall with seating capacity of 304.
10. Fully air-conditioned auditorium with seating capacity of 3000.
11. The college is equipped with 60 KVA UPS and Generator of 320 KVA.
12. The college is covered with 13 CCTV Cameras.
13. We have 24/7 Security facility.
14. 28 fire Extinguishers equipments are installed.
15. SBI Branch with ATM facility in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pestrust.edu.in/pesiams/pesiams-naac/4.1.1/4.1.1-Infrastructure-links.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The following infrastructural facilities are available in the college for cultural activities, sports, games, gymnasium, yoga centre etc.

Sl. No.

Name of the Sports Court

Court No.

Sq mtr area

01

International Standard Cricket Stadium with Pavilion

01

spread in 14,756 sq mtrs

02

Foot Ball Field and 400 Meters Track

01

with 19,405 sq mtrs

03

Synthetic Tennis Court

01

04

Basket Ball Court

01

laid in 11035sq mtrs

05

Throw Ball Court

01

06

Kho Kho Court

01

07

Kabbaddi Court

01

08

Handball Court

01

09

Volleyball Court

02

Furthermore, indoor games like carrom, chess and table tennis are also given equal importance with proper facilities.

Fully Hi Tech Multi Gymnasium built in an area of 5,000 sq. ft. with cardio workout equipment is made available to students. A specialized trainer in house is appointed to guide the students at Individual stations and Aerobics.

'Yoga Day' is celebrated every year with great enthusiasm to educate the young generation to embrace yoga as a way of life to manage the stress levels and to have a harmony of mind and body. The students are advised to practice yoga as it strengthens at mental and physical level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/it-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51,60,819

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with ILMS LIB software of 10.2 versions. This automated software was installed in the year 2012. The New version of software 12.0 is updated during 2020. The library has the OPAC system through which students can access books, previous year question papers, journals and abstracts of different authors from remote area. When students barrow/return books, librarian will scan students ID card to update the book details in the software. This automated procedure has made library administration more efficient and student friendly.

- Name of ILMS Software - LIBSOFT
- Nature of automation - Fully
- Version - 10.2 - Year of Automation - 2012
- Version 12.0 - Year of Automation -2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pestrust.edu.in/pesiams/pesiams-naac/4.2.1/PESIAMS_Libsoft.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

170065

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

) The Institution has updated its IT facilities with increasing the number of computers, printers, scanners, interactive LCD projectors, Xerox machines, online admission process, dynamic website and various software.

b) The Admission software, Examination softwares and Affiliation regulated software get updated periodically accordingly the Institution adapts the same.

Chart showing updates of IT facilities in last year:

Sr. No

Facility

Till the Date

01

Total No of Computers

134+01 Laptop

02

Campus Network

Broadband connection with LAN in office, Library, Laboratory and campus Wi-Fi facility

03

Internet Speed

60Mbps

04

Computer laboratories

02

05

ICT enabled class Rooms

10

06

Printers with Scanners

7

07

e- Journals

6000+ (eShodhSindhu)

08

e- Books

164300+(eShodhSindhu)

09

Number of LCD Projectors

13

10

Bio metric

1

Updation and Up gradation of IT Facility:

Sl. No

Particulars of Up gradation

Year of Up gradation

01

Up gradation of Internet Bandwidth

2022

02

Website designing and development

2019

03

Wi-Fi

2019-2020

04

Online Admission software

2017,2018,2019,2022

05

Regular Up gradation of PC configuration

2018,2019(RAM)

06

Regular up gradation of OPAC

2020

07

Regular Up gradation of Libsoft

2020

08

Fedora

2019

09

Java JDK

2018

10

Obuntu

2019

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/4.3.1/

4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

11529895

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Physical Facilities:

1. Maintenance of Building, Plumbing and Fire Extinguisher:

- The Institution has appointed a building supervisor to look after the maintenance, renewal and repairs of building, plumbing and fire extinguisher; the same will be reported to civil engineer for further action.
- Civil engineer will personally examine and a request will be raised through Principal for the approval from Chief Coordinator Administration, PES Trust (R).
- The Chief Coordinator Administration, PES Trust (R) will approve the same in consultation with the management based on the priority of the work.

2. The institution has appointed/nominated staff members to look after the maintenance of sports complex, IT infrastructure, physics lab, library, electrical and hostels.

c. Outsourced Facilities:

The institution has outsourced the maintenance of Garden, Security and STP through Memorandum of Understanding (MOU) and the details are as follows:

Sl No Particulars Name of the Agency

1, Garden, M/S Likhit Gardens

2, Security Lion Bird Security and Allied Services,

3, STP, M/s Encincture Engineering and Consultants

4, Bakery, Snacks Point

5, UPS, Centroid Energy Systems

6, Xerox & Cyber , Chidananda L R

7, Stationary, M/s Durga Books and Stationary

8, Canteen, M/s S R Food Kart

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/4.4.2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

339

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1117

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://pestrust.edu.in/pesiams/pesiams-AOAR2/5.1.3/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

418

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

418

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

64

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Student participation is a requisite and Students' Representative (SR) is a core of IQAC, Alumni Association, Forums, NSS, YRC and Sports.
- The IQAC is a substantial body where students cater with treasured inputs and the SR presents remarks cognate to edifying - cognition process.
- Alumni - are the brand ambassadors and are associated in organizing various events.
- Feedback-Students are given feedback forms annually to assess the instructors and they are given suggestions to improve their work culture.
- The Institution pledges in value based education system by awakening in students a sense of social conscience and making them to participate in NSS and Youth Red Cross
- The Physical Director organizes Annual Sports Meet and culls the team to represent in university and inter university levels.
- Committees are shaped for all the events of State Level Commerce, Management and IT fest.
- The Internal assessment test are conducted after syllabus notified by the concerned faculty which is duly signed by

the students' representatives.

- Our Institution confers many co-curricular responsibilities to the students through various forums like Sankalpa, Synthesis, Cluster, Kalarava and Abhivyakthi are formed to give co-curricular responsibilities to the students.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/5.3.2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

578

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

PESIAMS Alumna is a Registered Association under the Societies Registration Act 1960 with a

Registration No: DRSH/SOR/255/2019-20. It was formed on 12-12-2019 at The Registrar of Society, Shivamogga Region and

Govt. of Karnataka.

PESIAMS and the Alumni association jointly believe in creating and maintaining association with its alumni and below are the various means of it.

1. Alumni Interaction:

Alumni are invited as resource persons at various events. They provide inputs and share their experiences regarding skills, recent technologies and trends in corporate world.

2. Placement and Career Guidance Assistance:

Alumni are working in organizations at various capacities. They keep the placement officer abreast about the available job opportunities and also assist the students to crack the interviews.

3. Entrepreneurship Awareness:

Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. They enlighten the students with their success stories and challenges faced.

4. Alumni Meet:

We at PESIAMS have a tradition of inviting alumni for Annual Alumni Meet. In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/5.4.1/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The Institution's governance is focused on the realization of vision into missions and missions into reality. The overall governance lies with the apex authority, the PES Trust (R). The BoT takes almost all the pivotal decisions relating to the overall functioning of the institution. CEO is nominated by the BoT to guide and supervise the Institution's activities in regular coordination with the Management. The Trust has appointed and authorized CCA to look into the day to day affairs relating to educational development. The GC has been constituted to guide the academic and administrative activities of the institution. The vision and missions of the institution are formulated by the GC. The GC assesses the performance of the institution during its periodical meetings and provides suggestive measures for further development. The Principal of the Institution is responsible for the overall functioning of academic and administrative activities. The HODs assist the Principal on academic aspects and the Head of the office assists on office affairs. The institution prepares the curriculum content and plan of action for the materialization of set vision and missions through strategic prospective plans and the same would be finalized by GC in the beginning of every AY.</p>	
File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.1.1/
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as	

decentralization and participative management.

Institution ensures decentralization to ensure participatory management at all levels. The BoT, PES Trust (R) has created different administrative levels besides the Organogram as provided by the GOK exclusively for HEIs. The CEO is nominated by the BoT to coordinate the overall functioning of the Trust. PESIAMS has its own GC for which one of the Trustees is the Chairperson nominated by the BoT. CEO, GC Chairperson and CCA act as the representatives of Management. The Principal is the Member Secretary of GC. After collecting and compiling the draft strategic plan of action from the HODs of various activities to be conducted during the AY, the Principal submits to the GC for approval. After the approval, the Principal entrusts the same to HODs and respective committees to implement the same as envisioned in strategic plan. The GC periodically reviews the progress to confirm that are in accordance with the strategic plan. For the successful implementation of the strategic plan; students' and alumni cooperation is sought. Institution organized many certificate programmes to enhance the job skills, Internship programs to build confidence to future employment.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/6.1.2/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a part of the strategic plan, the COE is prepared by incorporating the University delivered and the additional events and activities planned to be conducted in the institution during the AY. The CGC approval is taken with financial sanctions needed for the conduct of activities. For instance, the Institution would like to submit the remedial coaching activity as a successful event implemented in the past 3 years. Remedial Coaching Classes: As an initiative to achieve good results in the examinations and helping the students to pass in the subjects, the Institution conducts remedial coaching classes in each semester. The slow learners are identified based on their performance in the previous

examination and the IA tests. Remedial classes are conducted during the free time of the students, besides the morning hours, that is, 9:00 to 10:00 AM and on few Saturdays. The subject teachers are advised to maintain the student register, timetable, review the subject content in the first 3 hours and in the next 5 hours, the previous years' question papers are solved. The conduct of remedial classes resulted in the improvement of overall results and has secured 6 University ranks during the AY leading to incredible 38 University ranks.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/6.2.1/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The PES Trust (R) is the apex authority and the Principal is the administrative head of the Institution. All strategic decisions are taken by the Trust and the CGC. The Principal acts in two capacities as the Institution head and the Management representative. Various Committees/Cells/Forums have been constituted as a part of decentralization and participative management, to assist the Principal and implement the Institutional policies. The Organogram of the Institution illustrates the Organizational structure from the top to grass root level based on the devolution of power and decentralization of the functions with flow of responsibility. The Institution has its own administrative and service policy with regard to the conduct of research and faculty development programs. The Institution has a Recruitment Committee to appoint the faculty and staff as and when needed. The appointments are in accordance with the norms of the Government of Karnataka and the Kuvempu University. The faculty and staff recruitments are made directly in accordance with the norms. The salary, placement, promotion, leave benefits, PF, ESI benefits, maternity leave and gratuity benefits are according to the service rules of the Trust and the same has been approved by the Board of Trustees.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.2.2/
Link to Organogram of the institution webpage	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.2.2/01%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The efficiency of the employees is directly linked to motivational benefits. These are classified into Financial benefits and Non Financial benefits. The PES Trust (R) is a philanthropic educational Trust and hence caters to the employees' welfare needs. It has generously provided the legal and motivating benefits to the teachers and the staff to enable them to work with commitment to materialize the vision and missions of the institutions. Almost all the legal benefits for which the employees are eligible like the on-time credit of the salary, PF, ESIC, gratuity, Yearly Increments, leave facilities, Fee concession, Financial assistance, Salary advance and Residential quarters etc. Besides the above financial benefits the Institution has created a motivating environment by felicitating the dedicated and outstanding

faculty and staff. The Ph.D. holders are felicitated on the important occasions. One month leave facility is provided to the faculty who are on the verge of the submission of their thesis.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AOAR2/6.3.1/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System is an instrument to assess performance of faculty and staff with regard to set standards and actual performance through which the Management understands the

competency of faculty and staff. The Institution has a unique way of measuring performance of employees in a systematic way which is done once in AY. The Institution has designed its own format of the Performance Appraisal Report. The report include the details - Qualification, Experience, Results in the subject, Students feedback, Academic and Administrative support, Research progress, Textbooks written, Conferences/Workshops Organized /Attended etc. HR Manager sends the self-appraisal form to the Principal for distributing among employees. The process is as follows: Duly filled Self Appraisal Form with supportive documents will be submitted to HODs, HODs evaluate with remarks/recommendations and forward to Principal. Based on the same and observations made with respect to Academic and Administrative support, Principal will evaluate and forward the same to HR. HR consolidates and submit to the Management. The increment will be decided by Management in consultation with Principal and HR. The Institution has a mechanism to evaluate performance of supportive staff based on their work output, functional competency, performance, effective office administrative skills, general conduct and qualities.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.3.5/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution follows the set financial accounting and audit procedure as per the norms of financial accounting and audit. Every AY, the HODs prepare the budget proposal and submit the same to the Principal. In turn, the Principal consolidates the Department budgets and incorporates requirements related to Physical and Academic facilities and gets approval from the CGC. The expenditure which is not included in the budget, based on the Principal's request and justification, the Management will approve the same. Internal Audit (IA): The Institution has a mechanism for IA to ensure financial compliance. The Accounting system is so designed that the entries made by

accounts assistant are checked by the accounts superintendent as and when the transaction happens. The accounting procedure is maintained on Tally software. The observations of the auditors, if any, are immediately corrected. External Audit: The qualified CA Mr. Gowreesh Bharghav is appointed by the Management. The CA and his team will check and verify all the payments, fees receipts, vouchers, cash books and ledger accounts. The financial accounts are audited at the end of each financial year and financial statements are certified. These statements are duly authorized by the Managing Trustee, PES Trust (R) and CA.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.4.1/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is self-financed with well-defined financial policies and has sufficient resources to develop and sustain its programs on a continual basis. The Institution ensures effective and optimal utilization of finances for Academic, Physical ,Administrative and Developmental activities, which help to implement Institution's vision and missions. Sources of

funds are students tuition fee, registration fee collected from participants and Miscellaneous income The Institution strictly confined to the norms of fee fixation by University and GOK in their periodical orders and receives periodical instructions from Management. The Institution has a procedure for preparing the financial plan for all the necessary infrastructure and physical facilities needed to be created as and when demand arises. Based on the indent by the HODs, the consolidated Annual Financial Plan is submitted by the Principal to CGC.CGC approves and earmarks funds needed. In case of shortage of funds, Management supports by providing required finance. The purchase indents are made by following systematic purchase procedure. All major purchases are made against the requisition by Principal after obtaining approval from Management through CCA. CGC is solely responsible for generation and application of funds. Funds mobilized are effectively used under the supervision of Management, CCA and Principal.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.4.3/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was constituted in the year 2017 as per the guidelines of the NAAC. Since then it has become a driving force for ushering into quality enrichment initiatives. It has initiated the process of the development of quality benchmarks for academic and administrative activities of the Institution.

Best Practices initiated by IQAC:

Granted Permanent Affiliation during AY- 2021-22 for BBA, BCA and B. Com programs.

Encouraged participation in NIRF process

Organized Certificate programs to enhance the employment skill

Introduced successfully Job Oriented Non-Academic Certificate Courses

Introduced effective internship programs to build confidence in students to future employment.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.5.1/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution has constituted IQAC as per the guidelines of NAAC. The IQAC has been proficiently contributing and showing keen interest in all-round development of faculty and students. It constantly strives to enrich quality with regard to curriculum content, use of ICT in teaching, learning and evaluation, research and innovation, extension activities and other best practices. IQAC in coordination with the Principal, HODs and Examination Committee conducts periodical review of performance of students in the IA tests and as well as University examinations and takes necessary measures. The CGC discusses the performance of students threadbare and gives necessary directions for further improvements. The institution encourages the faculty to enrich their knowledge and skills through participation in various quality enhancing programmes organized at the Institution and by other Institutions. The Institution has clearly understood that quality enrichment of teachers would be the only way for the quality performance by students. Therefore, to confirm the quality attainment of faculty members, the Institution has designed the mechanism of self appraisal system, students' feedback on teachers and academic audit of teachers by external experts. The feedback and suggestions taken from these sources would be seriously looked into and any lapses are addressed accordingly.

File Description	Documents
Paste link for additional information	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.5.2/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pestrust.edu.in/pesiams/pesiams-AQAR2/6.5.3/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and security:

Women safety and security are the priorities of the Institution. Measures are taken to imbibe the everlasting cultural values of motherland India. "Matru Devo Bhava", is the cultural tenet of the country.

The Institution has constituted Mythri Committee which exclusively takes care of organizing variety of programmes with regard to gender equity and women empowerment. Out of 799 students in the year 2020-2021, 461 are girls. All the academic and supported programs conducted in the Institution, boys and girls equally participate and take leadership in organizing and coordinating these programs.

The institute has adequate security personnel, who are vigilant 24x7. CCTV cameras are installed in the campus at strategic places. The successful women entrepreneurs are invited to the Institution to interact with girls students to emulate.

2. Counseling:

Counseling is conducted individually and in group. The Teacher-Mentors counsel the students assigned to them. Any problem relating to the students are commonly addressed by the college Disciplinary Committee.

3. Common Rooms:

Common-rooms facilities are provided in the Institution ensuring proper privacy and facilities. Lady attenders are assigned the job of cleaning and maintenance of ladies common rooms. Dust bins are provided to collect wastes and sanitary materials.

File Description	Documents
Annual gender sensitization action plan	https://pestrust.edu.in/pesiams/pesiams-AQAR2/7.1.1/7.1.1-Merged%20Mythri%20pgrms.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pestrust.edu.in/pesiams/pesiams-AQAR1/7.1.1/7.1.1%20Specific%20facilities%20.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation

C. Any 2 of the above

Use of LED bulbs/ power efficient equipment	
--	--

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has ensured the proper control on waste generation and disposal in the campus and within the Institution. The institution has taken measures to ensure lush green, eco-friendly, healthy and esthetic environment during all seasons.

- Solid Waste Management

Being an Institution with residential facility, considerable quantity of wet (food/organic) waste is generated in the premises. Biodegradable wet waste is mostly generated from hostel kitchens and food waste in the dining hall. It is properly collected and sent to the nearby Pig Farm. Dustbins are placed all over the campus.

Plastic ban: Notices are displayed on notice-board educating the students to refrain from the use of plastics.

- Liquid waste management

The Institution has Sewage Treatment Plant for treating the liquid waste which is generated in the campus. This plant has purification capacity of 2000 liters per day. The recycled water is used for gardening.

- E- Waste Management:

E-waste bin has been kept in the PESIAMS and equipments are collected time to time. Awareness is created among all to dump the e-waste into specific bins.

- Biomedical Waste, Hazardous chemicals and radioactive waste management

No biomedical waste, no hazardous chemicals and radioactive waste is generated in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

PESIAMS is located in the region where Kannada is the local language. Hindi, English and other languages are taught in the Institution. The medium of instruction is English in all programs. The Institution with a co-education system, firmly believes in the ideology of 'unity in diversity' and has adopted the system of providing admission to students coming from different communities, religions and socio-economic background.

Tolerance and harmony towards cultural, regional and linguistic diversity:

The Institution is striving hard to build harmony and tolerance among the entire human force working in the Institution. The faculty, staff and students are though from different regional, cultural and linguistic backgrounds have cordial relation and respect among themselves.

Tolerance and harmony towards communal, social-economic and other diversities:

The Institution ensures tolerance and harmony among various groups of people, irrespective of their disparities by conducting various programs. Every year the Institution conducts the Annual Talent Fest, to express their knowledge, skill and artistic traits. Some of the programs organized carry the flag of colloquial titles like Kalarava, Abhivyakthi, and Mythri. Majority of the programs are conducted by NSS unit and Sports Committee, in collaboration with other local

organizations and Districts Administration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution believes in the constitution of India and conducts various programs - academic and academic supported - to imbibe the values and legal obligations enshrined in the Constitution of India. Indian Constitution and Environmental Science are the two subjects mandatorily taught in all the higher educational intuitions affiliated to the Kuvempu University. Creating awareness about the Constitutional provision is taken as the responsibility of the Institution to build tolerance and harmony among the students and staff.

The Institution has made it a practice to sing the National Anthem and State Song at the daily prayer in the beginning of everyday. The dedicated days of national and state importance are celebrated with great revere and interest. During all these celebrations, the importance of constitutional values, rights, duties are highlighted. Experts from the legal background of the Constitution of India and Freedom Fighters are invited on these occasions.

To imbibe the value of descent participation the Institution takes interest in conducting various voters' awareness programs in the form of campaigns.

NSS unit of the Institution, Youth Red Cross unit and other related committees like Mythri (Internal Complaint Committee) are collaborated together to successfully conduct these programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pestrust.edu.in/pesiams/pesiams-AQAR2/7.1.9/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national festivals, national and international commemorative days, bring a sense of responsibility, unity, and gratitude among the people at large. Hence, Prerana Educational and Social Trust (R), Shivamogga has a culture of collectively organizing along with its group of institutions all national and state level festivals and commemorative days are celebrated in collaboration with other sister institutions. There is a big and beautiful conventional hall with a capacity of 3000 seats,

where all these collaborative programs are conducted.

Besides, the Institution also exclusively celebrates some of the national and international commemorative days in its own campus. These programs are conducted in the Institution own auditorium or seminar hall as a part of which special lecturers, cultural events, debates, quiz etc. are conducted.

The students and faculty participate in sweeping roads, cleaning drainages, planting tree seedlings and organizing awareness programs. On account of Swami Vivekananda Jayanthi, special lecture has been organized by NSS and YRC Unit. International Yoga Day is celebrated during which, apart from yoga demonstrations, inspirational talk about the importance of yoga and meditation is demonstrated from experts.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Prerana- Corporate Social Responsibility Wing

II. Gender Equity

I. Prerana- CSR Wing

Introduction:

Corporate social responsibility refers to the initiative and contribution of an organization towards the economic, environmental and social welfare of the community.

Objectives:

- To create an environment where in students will embrace

responsibilities to serve the community & society.

- It brings about momentous changes in society through interactions at the grass root level with regards to education, health care and ecological care, .etc.

Practice of Prerana- CSR Wing:

The various activities conducted by NMREC Social responsibility Club are as follows:

- Save energy & water
- Minimizing plastic usage
- Ensure sustainable environment, protection of flora and fauna and all the natural resources.

II. Gender Equity

Introduction:

Gender equity is a concept to mentally transform men and women with regard to equal treatment to be created and delivered in all walks of life.

Objectives :

- Equality of status and opportunities for women.
- Equality of women in all occupations and professions.

Conclusion:

Gender equity puts the focus on fairness and justice regarding women and men, girls and boys. It also resulted in creating Constitutional awareness and obligations about gender equity among all.

File Description	Documents
Best practices in the Institutional website	https://pestrust.edu.in/pesiams/pesiams-AQAR2/7.2.1/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Experiential Learning

The traditional chalk & talk lecturer method has become absolute in the modern era of education. The examination centered rote methodology has curtailed the opportunities for the students. Therefore, the CAC of the Institution decided to translate, as far as possible, the theoretical aspects into connected activities in the industry or profession.

Objectives of the Practice:

To translate the subject content into perceived activities.

To effectively make use of the available laboratories and IT infrastructure.

To establish industry-institution linkages with outside agencies.

Practice of experiential learning:

PES institution has incorporated various experiential learning and problem solving methodologies in all the programs conducted in the institution. The activities include:

Internship for M. Com students

Project Work

Industrial Visit

Computer Based Coding and debugging learning

Evidence of Success:

It is a pleasure and contentment for the faculty, students and management that what was expected has been achieved through the experiential learning activities conducted by the Institution.

Conclusion:

The experiential teaching-learning activities are the supportive and innovative methodologies followed in the Institution mainly to bridge the gap between the classroom teaching and practice. It has largely contributed to the enhancement of academic performance of students and teaching qualities of faculty.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To strengthen external linkages, including industries, research organizations and premier institutes, for the development of students and staff
- To set-up 'Centre for Innovation, IPR & Incubation' and thereby create ecosystem for campus start-ups
- To foster research culture and undertake funded research projects
- To create adequate platforms in which students get rural connect and further undertake grassroots studies.
- To enhance usage of ICT tools in teaching & learning
- To set-up skill labs in relevant domains for skill development of students